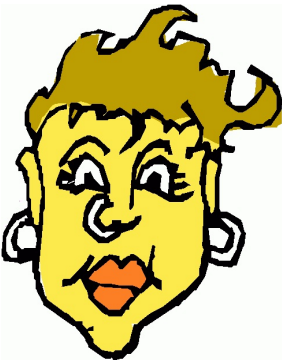


POINTS OF EMPHASIS

Cell phones and music devices are a distraction to the educational environment. Because of this, students are discouraged from bringing these items to school. If a student has either of these items during school hours, it will be confiscated and the student will face disciplinary intervention.



Students have the responsibility to avoid apparel or hairstyles that are so **extreme** that it interrupts the educational environment or adversely affects the educational process; this includes unnatural hair colors, extreme hairstyles and body piercings. **Body piercing is defined as any piercing other than in the ear. Gauging of the ears is also not allowed.** Failure to do so will result in administrative disciplinary intervention.



Bullying, harassment, and/or intimidation in any of its forms **will not be tolerated** at Pine View High. If you are aware of any of these issues, **please report it immediately to a teacher or school administrator.**



BELL SCHEDULE

Regular School Day

| | |
|--|---------------|
| 1 st / 5 th period | 8:15 - 9:37 |
| 2 nd / 6 th period | 9:42 - 11:06 |
| Lunch | 11:06 - 11:51 |
| 3 rd / 7 th period | 11:56 - 1:18 |
| 4 th / 8 th period | 1:23 - 2:45 |

Minimum School Day

(Day before Thanksgiving and P/T Conference days)

| | |
|--|---------------|
| 1 st / 5 th period | 8:15 - 9:15 |
| 2 nd / 6 th period | 9:20 - 10:20 |
| 3 rd / 7 th period | 10:25 - 11:25 |
| 4 th / 8 th period | 11:30 - 12:30 |

**Busses will run at 12:40

General Assembly Schedule

| | |
|--|---------------|
| Assembly | 8:15 - 9:25 |
| 1 st / 5 th period | 9:30 - 10:35 |
| 2 nd / 6 th period | 10:40 - 11:45 |
| Lunch | 11:45 - 12:25 |
| 3 rd / 7 th period | 12:30 - 1:35 |
| 4 th / 8 th period | 1:40 - 2:45 |

Pep Assembly Schedule

| | |
|--|---------------|
| 1 st / 5 th period | 8:15 - 9:25 |
| 2 nd / 6 th period | 9:30 - 10:40 |
| 3 rd / 7 th period | 10:45 - 11:55 |
| Lunch | 11:55 - 12:45 |
| 4 th / 8 th period | 12:50 - 2:00 |
| Pep Assembly | 2:05 - 2:45 |

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Pine View Belief #1

Each student is a valued individual with unique physical, social, emotional and intellectual needs.

STUDENTS AND PARENTS!!!

If you have a cell phone don't forget to sign on to:

“TEXT WIRE”

(Its Free!)

Get up to date information regarding all Pine View High School events, activities, emergency information, etc.

There are two ways to do it:

The first way:

- A. Go to the PVHS Website: WWW.pineview.org
- B. Click on: Text Registration.
- C. Follow the simple guided instructions.

The second way:

Parents can just text pvparents to 29222.
 Students can just text pvhs to 29222.

FOREWORD

We want to welcome you to **PINE VIEW HIGH SCHOOL**. We encourage you to take a moment and review the information within this handbook. This **Parent/Student Handbook** was developed to answer many of the commonly asked questions that you and your parents/guardians may have during the course of a school year. Because the handbook also contains information about student rights and responsibilities, each student is responsible for understanding it's contents. Please take time to become familiar with the information contained in the handbook. Should you have any questions that are not addressed in this handbook, please contact a member of the high school administration.

OUR VISION

Our vision is to be a collaborative, standard-based Professional Learning Community that prepares students for academic, vocational and social success.

OUR BELIEFS

- Each student is a valued individual with unique physical, social, emotional and intellectual needs.
- A student's self-esteem is enhanced by positive relationships and mutual respect among students and staff.
- All students can learn, and they learn best when actively engaged in the learning process.
- Students, teachers, administrators, parents and the community share in the responsibility of advancing the school's mission.
- Only through commitment to continuous improvement can the school enable students to become confident, self-directed, lifelong learners.

OUR COMMITMENT

Students will demonstrate critical thinking and problem solving skills in all disciplines, through effective reading, writing and computation skills.

- Students will demonstrate integrity, self-esteem, and leadership skills by making choices that show respect for themselves and others.
- Students will demonstrate that they are adaptable and have acquired attributes of independent lifelong learning by using technology effectively.

SCHOOL FIGHT SONG

**Pine View shall reign victorious
of this we have no fear.**

**Forever onward we will go
triumphant through the years.**

**Maroon defines our courage,
black strength and bravery.**

**The silver on our banner
lights our path to victory!!**

(Students, parents, alumni, and fans are to stand during the playing of the Pine View High School fight song.)

SECTION I - GENERAL INFORMATION

STUDENT RIGHTS AND RESPONSIBILITIES

Pine View High School is a school which emphasizes respect. This respect is expected of both students and staff creating a climate conducive to learning. Each student can expect to receive the opportunity for a quality education in a safe, nurturing environment. It is the responsibility of each student to arrive on time and be prepared to participate in the educational process. The rules and procedures of the school are designed to provide an atmosphere where each student may obtain an appropriate education.

STUDENT WELL BEING

Student safety is of the utmost importance to the staff at Pine View High School. All staff members are familiar with steps to insure student safety during an emergency situation such as a fire, an earthquake, a shelter-in-place or a lock down. Students should become aware of these emergency procedures as drills are conducted during the course of the school year. Should a student become aware of a dangerous situation or accident, he/she must report this to a staff member immediately.

Students with special health-care needs should arrange to meet with a member of the administration to discuss procedures for disbursement of medication at school, as well as any alternative educational or attendance programs that may be necessary.

INJURY AND ILLNESS

All injuries must be reported to a teacher or to the front office. The staff member who is in charge of the class where the student was injured must fill out an accident report form. If medical attention is required, a school representative will follow basic first aid guidelines.

If a student becomes ill during the course of the school day, he/she will be required to check out with the attendance office before being released.

Checking out with the attendance office does not excuse a student from school. The parent/guardian must call in to excuse the student from classes which he/she missed due to the illness.

ALTERNATIVE EDUCATION PROGRAMS

Washington County School District provides a variety of educational programs for students with unique circumstances which prevent them from being successful at Pine View High School. If your student would like to be considered for an alternative educational program, please arrange to meet with a school administrator.

STUDENT TRANSFER

It is the intent of the Washington County School District that each student shall attend the school designated according to his or her primary residence. Parents and students considering a transfer from or to another school are advised to carefully review the policies and procedures as laid out by the Washington County School District as well as the Utah High School Activities Association before initiating the transfer procedure. Complete information concerning student transfer can be found at:

http://www2.washk12.org/policy/2000/2920_enrollment.html

<http://www.uhsaa.org/handbook/interps/interps.pdf>

CONTACTING STUDENTS

Parents should not call their children at school except in cases of serious emergency. Persons other than parents or legal guardians are not allowed to contact students at school nor obtain release of students from school. The school telephone system is used for school business and should not be used by students except in emergencies.

AUTOMOBILES ON CAMPUS

It is the policy of the Washington County School Board that all traffic and parking laws will be enforced by local law enforcement on Washington County School District property. Students are expected

to drive on campus in a safe and courteous manner. A 10 mph speed limit in the parking lots should be strictly adhered to. Driving off designated roadways, driving in a reckless manner or driving at speeds in excess of legal limits may result in loss of driving privileges on campus. Students and parents must be advised that the school is not liable for theft or damage of cars using school parking facilities. Additionally, students and parents must be advised that all persons and vehicles entering school property are subject to search.

PARKING

Students are permitted to drive to school providing the privilege is not abused and all regulations are respected. Students who want to use the parking facilities of the school must agree to abide by the following parking regulations:

- Students are to park only in designated student parking areas (east and north parking lots). Students cannot park in the faculty parking areas west of the school (behind the school) or in areas where the curb is painted red, green, or yellow. These lanes must remain clear to allow for fire lanes and access of buses.
- Parking in designated handicapped parking areas will result in a ticket and fine. This is a violation of Utah law and will be enforced by the St. George Police Department.
- Students are not to remain in their cars after they are parked.
- Pine View High School may exercise the right to deny parking privileges, have a vehicle towed, or place a wheel lock on the vehicle which will be removed at the expense of the student if parking regulations are ignored.
- Students who violate parking procedures (on sidewalks, across parking lines, in marked areas, or in visitor parking, faculty parking, etc.) shall be subject to the disciplinary intervention.

LOCKERS

Lockers are school property and are issued to students for storage of school books and school equipment. Students are responsible for keeping their lockers neat and clean both inside and out. They must not write on, scratch, carve, dent or in any way deface or mutilate

their lockers or anyone else's locker. Students who violate these regulations will lose locker privileges and will be required to make payment sufficient to cover damages. **School officials reserve the right to search all lockers.** Illegal items found in lockers may be confiscated, and students to whom the lockers are assigned may be prosecuted. The school is not responsible for stolen items.

SCHOOL LUNCH

Pine View High School does not provide a school lunch program. Private vendors will operate a lunch concession in the cafeteria during the lunch period.

ASSEMBLIES

Assemblies are for the entire student body and should be attended out of respect for those performing and for the time and effort of those organizing the activities. **No students will be allowed into the building after the assembly has begun** . Please be quiet; respectful attention is expected of all Pine View High students. A disruptive student may be required to leave the assembly and report to the office for appropriate discipline.

CAMPUS VISITORS

If a student desires to be accompanied at school by a visitor, a special visitor's pass must be obtained from a school administrator. Visitor passes will not be given to students who are or should be enrolled in a school in Washington County. Student visitors must be age appropriate and cannot be high school graduates. A student can sponsor no more than one campus visitor at a time. **A visit can last no longer than one school day.**

SKATEBOARDS, ROLLERBLADES, ETC.

According to state law and because of the threat of serious injury, skateboards, rollerblades, etc., will not be allowed on campus. This includes but is not limited to: halls, walkways, sidewalks and all parts of the parking lots around the school as well as handrails and brick corridors leading into the school.

CELLULAR PHONES/PAGERS/MUSIC DEVICES

Cell phones, pagers and music devices are a distraction to the educational environment. These items are not permitted in school and will be confiscated. The student will be subject to the following administrative steps:

First Offense - Item confiscated and held until the end of the day

Second Offense - Item confiscated and parents pick up

Third Offense - Item confiscated, parental pick up, suspension

Fourth Offense - Administrative determination

STUDENT TELEPHONE USE

A student telephone is available for the students to use **before** and **after** school. It will also be available at **lunch time**. It will not be available during class time unless a student has written permission.

STUDENT INSURANCE

Student insurance is available to all members of the student body at a minimal cost. It is recommended that all students have some type of health and accident insurance. Neither the school nor the Washington County School District Board of Education is an insurance agent. The district does provide the opportunity for an insurance company to serve you. **Students participating in athletics must have adequate insurance coverage.**

HALL PASSES

Students are discouraged from being in the halls during class periods unless they are accompanied by a teacher or have a hall pass from an authorized staff member. All hall passes are issued by staff members only. Staff members are responsible for students to whom they issue hall passes.

SCHOOL FEES

Textbook - \$30.00

Activity Fee - \$25.00

Yearbook Fee - \$47.00 (Optional)

AP Lab Fee - \$35.00 (Biology and Chemistry)

Participation Fee - \$85.00 (extra/co-curricular activities)

Athletic Spirit Packs not to exceed \$100.00

A complete list of fees is available in individual class disclosure statement and at: **www.wash.k12.ut.us**

STUDENT FEE WAIVERS

Students who qualify under the guidelines adopted by the Board of Education and set forth in the schedule of fees are entitled to a waiver of the applicable fees. Proof of eligibility will be determined by the principal after the parent or guardian of a student applying for a fee waiver are to provide documentation and certification verifying the student's eligibility to receive the waiver and alternatives for satisfying the fee requirements have been complied with to the fullest extent reasonably possible according to the individual circumstances of both the fee waiver applicant and the school. (5-10-05).

Acceptable documentation for fee waivers include verification based on income tax returns or current pay stubs. No other documentation is acceptable. A school is not required to keep documentation on file after the verification is completed. Sensitive documentation is reviewed at the school level by an appropriate school administrator and immediately destroyed or returned to the person making the submission.

Charges for yearbooks, class rings, letter jackets, and similar articles are not fees and are not subject to the waiver requirements of this policy. Charges for school lunches, school milk, etc., are covered by separate policy and are excluded from this policy.

DANCES

Students attending dances at **Pine View High School** are expected to act in a safe and sane manner. Slam dancing and other forms of

dancing involving physical contact of a violent nature will not be tolerated. Inappropriate display of affection is also prohibited.

Student identification will be required for admission to dances at all area schools. Informal or after game dances will be for high school students only. School dress code will be enforced.

USE OF CAMPUS FACILITIES

Unauthorized use of Washington County School District property is prohibited.

TRESPASS POLICY

It is the policy of the Washington County School Board that local law enforcement has the authority and will enforce all trespass and loitering laws on Washington county School District property. Any person who is not a member of the student body or staff of Pine View High School and is visiting the campus during school hours or immediately before and after school must check in at the office.

Failure to comply with this policy will be considered trespass and charges may be filed. Students who are on released time and are found on school property without official permission can be cited for trespassing and truancy.

FOOD, CANDY AND DRINKS

It is against school policy to have food or drinks in the auditorium, the gymnasiums, or any of the classrooms. Items purchased from the vending machines should be consumed in the halls or the student commons area.

Pine View Belief #2

A student's self-esteem is enhanced by positive relationships and mutual respect among students and staff.

FERPA NOTIFICATION

The Family Educational Rights and Privacy Act (FERPA) and District Policy 3260 affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

- 1) The right to inspect and review the student’s education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School principal or assistant principal a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- 2) The right to request the amendment of the student’s education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the School to amend a record that they believe is inaccurate or misleading. Such requests should be in writing and addressed to the school principal or assistant principal. It must clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- 3) The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. **The following information may be disclosed without consent:**
 - a) **Directory Information:** The following information is designated as student Directory Information: student’s name, address (to include internet address), phone number, date and place of birth, grade level, extra-curricular participation, awards or honors, photograph, height and weight (if a member of an athletic team), previous school attended, and parent’s name.

Directory Information may be disclosed without prior written consent. Parents or eligible students will have **two weeks from the beginning of the school year or date a student enrolls** to advise the school district, in writing, of any and all items they refuse to permit the district to designate as directory information for the balance of the school year.

b) **School Officials:** School officials with legitimate educational interests may also have access to records. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member such as a bus driver (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

c) **Other Schools:** The School may disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.

4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA.

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Pine View Belief #3

All students can learn, and they learn best when actively engaged in the learning process.

SECTION II-ACADEMICS

GRADUATION REQUIREMENTS

Unless a student's Student Educational Occupation Plan or Individual Education Plan calls for a different arrangement, each student who will be recommended for graduation from Pine View High School shall complete the following in grades 9-12:

1. Earn 27 units of academic credit (28 for class or 2010 and beyond)

| SUBJECT AREA | Class of 09-10 CREDITS | Classes beyond 2010 CREDITS |
|------------------------------|-------------------------------|------------------------------------|
| English | 4 Credits | 4 Credits |
| Math | 2 Credits | 3 Credits |
| Science | 2 Credits | 3 Credits |
| Social Studies | 3 Credits | 2.5 Credits |
| Math/Science | 1 Credit | (Does not apply) |
| Arts | 1.5 Credits | 1.5 Credits |
| Healthy Lifestyles & Fitness | 2 Credits | 2 Credits |
| Vocational Education | 1 Credit | 1 Credit |
| Financial Lit & Comp Tech | 1 Credit | 1 Credit |
| Electives | 9.5 Credits | 10.0 Credits |
| Total Required | 27.0 Credits | 28.0 Credits |

GRADE COURSES (Required courses listed by grade)

| | |
|------------------|--|
| 9 th | English 9 (1.0) World Geography. (.5) P.E. (.5) Comp. Tech (.5) |
| 10 th | English 10 (1.0) World Civilizations (.5) Fit For Life P.E. (.5) |
| 11 th | U. S. Studies (1.0) Math <i>any</i> (1.0) Health (.5) English 11(1.0) |
| 12 th | English 12 (1.0) Gov/Cit. (.5) Fin. Lit (.5) |

2. Demonstrate functional competencies as measured by the school board through Basic Skills Competency Testing.
Recommended courses are listed depending on the educational path a student chooses:

If you are COLLEGE BOUND:

| | |
|------------------|-----------|
| Foreign Language | 2 credits |
| Math | 1 credit |
| English | 1 credit |
| Science | 1 credit |

**If you are TECHNICAL/
JOB ENTRY BOUND**

| | |
|----------------|-----------------|
| ATE Core | 5 credits |
| Technical Core | 4 credits |
| Job Entry | 5 credits |
| Electives | 4.5-5.5 credits |

ACADEMIC MAKE-UP

Students who fail to receive credit in a required course will be referred to Millcreek High School for remediation. Millcreek will provide instructional clinics in required courses. These clinics will be held after school and will meet for three hours a day (Monday through Thursday). Each clinic will last approximately 12 days and will restore .25 credits (enough to make up one quarter “F”). The cost is \$50.00 per .25 credit. Credit will also be made up by attending summer school under the direction of Millcreek High School. See your school counselor for other options that are available for making up school credit.

GRADUATION CEREMONY

A student must have met **all graduation requirements** in order to participate in the graduation ceremony at the end of the school year. A student must be enrolled at Pine View High School for a minimum of one quarter immediately prior to graduation in order to qualify for a Pine View High School diploma.

**GUIDANCE AND COUNSELING
INFORMATION (Phone - 674-6499)**

Pine View High School has implemented the Utah Comprehensive Guidance Program. The mission of our program is to provide all students with opportunities to understand, explore, and plan in order to achieve their personal, educational, and career goals. The program is designed to help students acquire skills and develop competencies in order to be productive citizens.

GUIDANCE AND COUNSELING STAFF

(Phone - 674-6499)

| | |
|------------------------|------------------------|
| Mrs. Liz Ovard | Counselor |
| Mrs. Bell Breen | Counselor |
| Mrs. Teresa Peterson | Counselor |
| Mrs. Ila Keele | Registrar |
| Mr. Fred Page | ETS Advisor |
| ___Mrs. Peggy Horrocks | Testing Coordinator___ |

ACADEMIC COUNSELING AND GUIDANCE

Students receive regular updates as to their credit and graduation status. Mid-term reports are issued **to students** each quarter. Students and parents participate in Student Educational/Occupational Plan (SEOP) conferences to guide course choices and post-high school planning. The Guidance and Counseling Department provides information and assistance regarding colleges, college applications, and scholarships. We have in-state college applications, information on Advanced Placement testing, registration packets for the ACT and SAT tests, and computer programs for ACT and SAT study. A counselor will work specifically with economically disadvantaged students interested in attending college or technical training.

VOCATIONAL COUNSELING

The Job Placement Coordinator provides job information and placement, JTPA support, apprenticeships, work-based learning opportunities, and special testing. The “Choices” computer program and conferences with counselors provide career guidance information.

APPOINTMENTS WITH COUNSELORS

To minimize time out of class, students should make appointments with counselors before or after school when possible. Emergency appointments are available when needed.

PERSONAL COUNSELING

Individual counseling is available on a limited basis for students with personal problems. Counselors from state agencies are also available on campus for individual and group sessions. School counselors can provide parents and students with information and referral to community resources.

TESTING SERVICES

| | |
|--|--|
| 10 th grade (all students) | PLAN (skill and interest assessment) BSCT (Basic Skills Competency) |
| 11 th grade (by choice) | Armed Services Vocational Aptitude Battery (ASVAB) (ability and interest) |
| 11 th grade (by choice) | Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) (competitive exam for national scholarship) |
| 11 th / 12 th grade(by choice) | ACT and SAT college entrance exam registration packets |
| Special needs students | Evaluation available through the Assisted Education Department. |

Students will also participate in end of level testing (CRT), Basic Skills Competency Tests, and vocational competency tests.

SCHEDULE CHANGES

Students are allowed limited schedule changes and must complete a request form, obtain teacher and parent approval, and pay a **\$5.00 fee** for **each** class change. Proposed changes must be approved by the student's counselor, the teachers involved, and an administrator. Reasons for which NO FEE is charged: 1) computer error 2) teacher request, 3) change necessary to meet graduation requirements.

SECTION III - LIBRARY MEDIA CENTER (LMC)

MEDIA CENTER MISSION

Our mission is to ensure that students and staff are effective and ethical users of ideas and information. This is accomplished by providing access to materials, equipment and information: and by providing learning experiences that encourage users to become discriminate consumers, skilled users and creators of information.

HOURS OF OPERATION

The media center will be open for student use on school days beginning August 13 and ending May 14 from 7:30 a.m. to 4:00 p.m.

RESEARCH ASSISTANCE

It is our privilege to assist students by teaching them how to use available resources to locate information. Step-by-step handouts are provided at the information desk for the more commonly used in the LMC.

RESOURCES AVAILABLE

1. Collection- books, periodicals (magazines), reference materials.
2. Computer Research/Writing Labs: word-processing, spreadsheet, presentation software.
3. Electronic databases- via state-sponsored research sites such as those on K-12 Pioneer Library (access:<http://pioneer.uen.org> : login name: pioneer, password: time.)
4. Electronic Encyclopedias: World Book and Grollier.
5. Internet access: World Wide Web, E-mail.
6. Student work area- tape, scissors, paper cutters, staplers, etc.

CHECK OUT POLICY

1. Regular materials may be checked out for 10 school days.
2. English novels may be checked out for 30 school days.
3. Reserved, reference, and periodicals (magazines) may be checked out for one day.
4. Materials may be renewed, but must be brought in for renewal.

OTHER MEDIA CENTER INFORMATION

1. No books will be checked out to students who have overdue books.
2. The fee for a lost book is the cost of the book.
3. Patrons who return books that are damaged will be assessed fines according to the degree of damage and cost of the book.
4. Fees are also charged for such services as copies (enlarging and reducing), document binding, Lamination, transparencies, etc.
5. Some school supplies can be purchased for the Media Center.
6. Our web site can be reached by selecting the “media center” link at the school’s web site: pineview.org. Our web site provides, among other things, links to our searchable catalog and digital images of new books.

STUDENT USE OF THE INTERNET

Internet access is now available to qualifying students. These services include access to electronic resources from Utah Link the educational network supported by the Utah Educational Network (UEN), and the Washington County School District. Our goal is to promote innovation and educational excellence by using Internet tools for research, worldwide resource sharing, and communications. With access to the internet comes the availability of material that is not considered to be of educational value in the context of the school setting. The internet contains material that is objectionable from many points of view. There is, however, a wealth of educational material available as well. Parents and guardians need to decide whether to permit their children to access the Internet.

OBTAINING & KEEPING INTERNET ACCESS

Internet use is a privilege not a right. School computers are to be used for educational purposes only. If a student violates any of the terms and conditions of the District Technology Acceptable Use Policy, their account/Internet access **will be terminated** immediately and school administration will be notified (1st offense). After a two- week suspension of their account, they will be required to sign a contract to regain their computer/Internet privileges. If a second problem occurs, the student must meet with administration and the account will be suspended for a month. If there is a third offense, the student’s

account will be terminated for the remainder of the school year. Other disciplinary action may also be taken including immediate suspension or referral to legal authorities. The District's Technology Acceptable Use Policy can be found at:
http://www2.washk12.org/policy/3000/3700_accept_use_policy.htm

TERMS AND CONDITIONS OF INTERNET USE

5. Internet accounts may be used **only** by the authorized owner.
2. Use of computers for games, Multi User Domains & Internet Relay Chats is not allowed. To emphasize again: **NO Games** (of any kind, at any time) are allowed on computers in the library or any of the computer labs.
3. Transmission of any material in violation of the law is prohibited. This includes but is not limited to: Copyrighted, threatening, obscene, or trade secret materials.
4. Personal addresses/phone numbers/finances shall not be communicated.
5. Internet use for personal gain is prohibited.
6. Computer or electronic vandalism will be prosecuted.

SECTION IV - ACTIVITIES AND CLUBS

PARTICIPATION IN EXTRA- CURRICULAR AND CO - CURRICULAR ACTIVITIES

All students who participate in interscholastic activities must be eligible according to rules set forth by the UHSAA. In order to participate a student must not have received more than one (1) failing grade the previous quarter. An Incomplete, NC or a “No Grade” (NG) will be considered an “F” until it is made up and a corrected grade is given by the teacher. A student must also have a 2.0 GPA for the previous quarter to be eligible. **This is not the cumulative GPA but the GPA for the previous quarter.** If a more restrictive set of rules or standards are expected by an activity or program, these will be disclosed to students and parents prior to the season. District policy mandates that students who are truant from school forfeit the opportunity to participate in extracurricular contests. **A student who is truant during the season of extracurricular competition will not be allowed to participate in the contest that immediately follows the discovery of the truancy.**

EXTRACURRICULAR ACTIVITIES PARTICIPATION FEE

A participation fee of \$85.00 to cover travel and other program costs will be assessed for the following activities: Wrestling, Football, Boys & Girls Basketball, Baseball, Boys & Girls Track, Volleyball, Boys & Girls Tennis, Golf, Softball, Boys & Girls Soccer, Boys & Girls Cross Country , Debate, Diving and Swimming.

*Additional team/organization specific costs and fees may apply.

For additional information regarding extracurricular fees got to: www.wash.k12.ut.us

CO-CURRICULAR ACTIVITIES

Co-curricular activities offered at Pine View High School:

Cheerleading; Dance Company; Concert, Jazz and Marching Bands; Concert, Les Chanteurs and Trilogy Choirs; Drama; Debate.

STUDENT INSURANCE

Student insurance is available to all members of the student body at a minimal cost. It is recommended that all students have some type of health and accident insurance. Neither the school nor the Washington County School District Board of Education is an insurance agent. The district does provide the opportunity for an insurance company to serve you. **Students participating in athletics must have adequate insurance coverage.**

CHARTERED CLUBS AND ORGANIZATIONS

FBLA (Business), DECA (Business), VICA , HOSA (Health), Drama, Debate, Yearbook, Student Council, Computer Club, Science Club, German Club, French Club, Spanish Club, Art Club, Book Club, Ping-Pong Club, National Honor Society, FFA, FCCLA, RASKALS, Outdoor Club (Science), Chess Club, Astronomy Club.

ORGANIZATION OF A NEW SCHOOL CHARTERED CLUB

ORGANIZATION OF NEW CLUBS: Students at Pine View High School are encouraged to be involved in school sponsored clubs and activities. The organization of new clubs is encouraged, providing their goals and objectives are not in conflict with school board policy, or local, state, and federal law. In order for students to charter a new club at PVHS, they must follow District Policy 3640. This policy can be found at the following link:

http://www4.washk12.org/district/district_policy/3000/3640_Student_Clubs.html

The application and charter for new clubs (WCSD form 1120) can be found here:

http://www4.washk12.org/district/district_forms/Forms-PDF/1120_application_for_student_clubs.pdf

The fees for school clubs shall not exceed \$15.00 as per district policy 3400: Section 3.7.13.

DID YOU KNOW?

Pine View High School faculty and students are evolving into a Professional Learning Community by focusing our academic efforts on four essential questions:

- 1. What do we want students to know?*
- 2. How will we know if they learned it?*
- 3. How will we support them if they don't?*
- 4. How will we celebrate when they do?*

ASSEMBLY RULES AND GUIDELINES

Assemblies held at Pine View High School should follow established school and district guidelines for conduct. All assemblies should be in good taste and reflect Pine View High School's educational excellence as well as showcase our quality students. Students observing or participating in an assembly must adhere to the following rules:

1. All assemblies and election speeches (including scripts, videos, skits, speeches, etc.) will be pre-approved by the Assembly Approval Committee at least 1 day prior to performance.
2. Once an assembly has been approved, no changes or additions can be made. In the event that an addition or change to the original approved assembly is made, those making the changes will be subject to disciplinary action.
3. Cross-dressing, sexual innuendos or references, and the demeaning of any individual or group will not be tolerated.
4. With the exception of school approved uniforms, students must adhere to the Washington County School District dress code during all assemblies.
5. Students will not throw candy, prizes, or any other projectiles into the audience or onto the stage or performing area.
6. Water and water devices (including squirt guns) will not be used in assemblies.
7. The consumption of food, drink or any other substance during an assembly, skit, or speech is not permitted.
8. All rules and standards designed to promote public health and prevent the spread of disease will be strictly upheld. Exchange of saliva, chewed up food, etc., will not be permitted.
9. Assemblies will be done in good taste and will portray to the student body, parents and public the quality school that Pine View High continues to be.
10. All skits will demonstrate respect for life in its various forms as well as respect of self and others.

SECTION V - STUDENT CONDUCT

PHILOSOPHY OF DISCIPLINE

Good discipline is a critical component in maintaining an environment conducive to learning. Students who are guilty of disciplinary infractions are often disruptive to the educational process. At Pine View High School, we work to maintain a safe and caring learning environment where students will maintain and further develop self-discipline so that the exercise of individual rights does not infringe upon the rights of others. Discipline will be carried out in such a way as to preserve the dignity of individuals, however disciplinary infractions will not be overlooked.

ATTENDANCE POLICY

The Washington County School District recognizes that regular attendance at school greatly enhances the opportunity for students to profit from the educational programs provided by their teachers. Frequent absences from the day-to-day classroom experience disrupts the instructional process. The benefits of instruction, once lost, can not entirely be regained. The process of education requires continuity of instruction, class participation, learning experience and study. In order to encourage an environment in keeping with this philosophy, we will support and enforce the WCSD attendance policy.

The **“State Compulsory Education Requirements”** (Utah Code, Section 53A-11-101) directs parents and schools as follows:

1. A person having control of a minor between 6 and 18 years of age shall send the minor to a public or regularly established private school during the school year of the district in which the minor resides.
2. It is a misdemeanor for a person having control of a minor under subsection (1) to willfully fail to comply with the requirements of this chapter.
3. A local board of education shall report cases of willful noncompliance to the appropriate juvenile court.
4. Officers of the juvenile court shall take appropriate action.

The law allows parents of students enrolled in public schools to excuse their student from school, but only when the student is absent for a “legitimate or valid reason” such as illness or family emergency. Fifth District Juvenile Court has jurisdiction over all juveniles residing in Washington County. It is the expectation of the court that students within its jurisdiction will be in regular attendance at the school in which they are enrolled. The court is obligated to adjudicate truancy matters for those students who are habitually absent without allowable excuse. To accomplish this goal, the court requires that public school officials refer to court those students who are in violation of the compulsory education requirement. Prior to referral, the court expects parents and schools to demonstrate earnest and persistent effort to deter truant behavior. In order for the court to adjudicate truancy the court requires that schools have attendance policies which enforce consequences for truant behavior and teach students that such behavior is illegal and unacceptable.

The Washington County School Board wants to make every effort to be in compliance with state law and work together with Fifth District Juvenile Court to encourage the regular attendance of all Washington County students. It believes this to be in the best interest of the student and the community. The Board, together with Washington County schools, are committed to work in harmony with parents and to assist them with their responsibility to have their children in attendance at school. With this end in mind, the following attendance policy has been adopted.

EXCUSING STUDENTS FROM SCHOOL

Students may be excused from school **2** school days prior to and **2** school days following an absence. If the student has not been excused within this time frame by a parent or guardian, the unexcused absence becomes permanent. For convenience, parents may reach the school 24 hours a day, 7 days a week, by calling **674-1637** or by dialing **628-5255, ext. 310**.

PARENT NOTIFICATION

1. Each term parents will be notified by phone or post card the first time a student accumulates **6 attendance points** in a class period.
2. Each term parents will be notified by letter when their student accumulates **more than 10 attendance points** and earns a No Grade (NG).
3. Following these initial notifications it will be the parent's responsibility to contact the school to learn of subsequent attendance problems.

ATTENDANCE CODES AND POINTS

If a student accumulates a total of 11 or more attendance points during a term in any class period, the grade and credit for that class will be changed to a NG (No Grade) until the student has completed the required restitution. The student has the quarter that the NG is earned and the following quarter to complete the required restitution. Attendance codes are as follows:

E = Excused Absence. **2 points**

An absence excused by a parent up to 2 days following the absence.

S = Truancy.....**11 points**

Students who are **not in their appropriate class at the scheduled time** are guilty of truancy unless permission has been received from the teacher. All truanancies require immediate restitution of 2 hours and cannot be excused by parent or guardian.

T=Tardy.....**1 point**

Any student arriving un-excused to class after the assigned start time and up to 20 minutes late.

X = Unexcused Absence.....**2 points**

Any absence not excused in accordance with the definition for an excused absence.

A = Activity Absence. **0 points**

Absence due to involvement in a school sponsored activity.

V = Educational Travel. **0 points**

Travel with family or others. Requires prior notification and approval.

H = Homebound. **0 points**

Illness or injury which causes absence in excess of five consecutive days. If the absences are due to a chronic illness, an individual attendance policy may be negotiated. Verification by a physician will be required in all cases.

ATTENDANCE APPEAL PROCESS

1. Students who receive an NG and feel there were mitigating circumstances which should be considered are invited to complete an **Attendance Appeal Form**.
2. Dissatisfaction with the committee's decision may be appealed to the Washington County School Board through the Superintendent.
3. **Appeals will be considered on the next available work day following the end of a quarter.**

RESTITUTION

Attendance at one restitution class = removal of one attendance point.

Restitution classes are **1 hour in length and cost \$5.00 per hour.**

Restitution should begin immediately following receipt of an NG (No Grade). It must be completed within the term following that term in which the grade was withheld. If restitution is not completed, the grade will remain a No Grade and credit for the class will be lost.

- Lost credit that is not made up may impact graduation and will result in loss of eligibility to participate in extracurricular activities.
- Restitution classes are offered on different days throughout the week. For a schedule of days and times, check with a teacher or the front office. A total of 50 hours are offered each quarter at Pine View High School.
- Millcreek High School does offer evening restitution classes for students of Washington County School District. Contact Millcreek High School information
- Students must pre-register for restitution class. Registration for restitution takes place at the finance window. Students must be registered **before the end of lunch on the day of restitution.**

- Students must pre-pay and register for restitution classes at the finance window.
-
- Students must come prepared with academic materials to work on the entire time.
 - Students will not be allowed to work on art projects during restitution unless prior arrangements have been made with the restitution teacher.
 - Students disturbing others, not following directions, sleeping, displaying insubordinate behavior or any other disruption of the educational process will be dismissed from restitution. Money will not be refunded.
 - Individual music players, cell phones nor pagers are allowed in restitution. Use of these could be cause for dismissal.

It is expected that students involved in restitution class will be familiar with the rules of restitution. Warnings will not be given. The restitution teacher is ultimately responsible for determining if a student is in compliance with restitution rules.

**Pine View High School...
How do YOU feel?**

PROCEDURES FOR DEALING WITH TRUANT BEHAVIOR

Utah State Law requires that every individual under the age of 18 be enrolled in and attending school. Truancy is against the law and is an offense that is prosecuted in Fifth District Juvenile Court. The administration of Pine View High School is accountable to the court to uphold this law. The following policy, established by Pine View High School, is considered by the court to demonstrate earnest and persistent effort on behalf of the school to deter truant behavior.

When a student has demonstrated truant behavior, the following steps will be taken in order to attempt to correct the truant behavior. **If the attendance problem is determined to be serious enough, attendance steps may be combined in order to encourage proper attendance.**

Attendance - Step I

1. Confidential meeting between student and administration.
2. Truancy policy will be explained to the student.
3. The student will be given the opportunity to solve the problem on his/her own.

Attendance - Step II

1. Parent and student will be notified.
2. Parental support will be requested.

Attendance - Step III

1. Parent and student notified.
2. Student is placed on suspension until parent/student/- administrator conference is held.
3. Conference held and an negotiated student agreement will be developed.

Attendance - Step IV

1. Parent and student notified.
2. Consequences from previous agreement will be enforced.

Attendance - Step V

1. Parent and student notified.
2. Student referral to Fifth District Juvenile Court.

Attendance - Step VI

1. Parent and student notified and student referred to an alternative educational placement.

EXPECTED STUDENT BEHAVIOR

Students are expected to behave in a manner that will be a credit to themselves and to Pine View High School. Whether at school or at school sponsored activities, students should be appropriate in dress, language and behavior. Students are expected to be respectful to other students and staff members and not do anything that may place the safety of another in jeopardy. Students are also expected to respect the property of others as well as the school. When a student has demonstrated an inappropriate behavior, the following steps will be taken in order to attempt to correct the inappropriate behavior and provide the student with the best, most effective education possible.

TEACHER INTERVENTIONS FOR STUDENT BEHAVIOR

Inappropriate Behavior - Step A

1. **Verbal warning documented**-Student counseled on classroom and school regulations.
2. Behavior policy explained and student advised of the next steps.
3. Student will be given the opportunity to solve the problem on his/her own.

Inappropriate Behavior - Step B

1. **Written warning documented**-Student counseled on classroom and school regulations.
2. Parents must be notified. Behavior policy explained and student advised of the next steps.
3. Teacher, student and parent will be given the opportunity to solve the problem.

Inappropriate Behavior - Step C

1. **Administration intervention documented.** Student is now sent to the Administration Office.
2. Parents will be notified and student will face administrative disciplinary action.

ADMINISTRATIVE INTERVENTIONS FOR STUDENT BEHAVIOR

Behavior - Step I (If Teacher Steps A, B, and C have been completed move to Behavior - Step III.) If teacher steps have not been completed, the following will take place:

1. **Verbal Warning**-Student counseled to follow regulations.
2. Behavior policy explained and advised of the next steps.
3. Student will then be sent back to class to solve the problem.

Behavior - Step II

1. Student counseled to follow regulations
2. **Written Warning**-Behavior policy explained.
3. Student will be sent back to class.
4. Student and parents will be notified that the next offense will result in administrative disciplinary action.

Behavior - Step III

1. Student will be placed on suspension or detention.
2. Parents will be notified and a parent conference will be required.

Behavior - Step IV

1. Student will face administrative action.
2. Parent notification and parent conference will be required to get back into school.

Behavior - Step V

1. Student and parent contacted.
2. Alternative educational placement will be considered.

CATEGORY OF INFRACTIONS

Infractions of a rule will result in one or more of the following consequences. While consequences will be progressive, some infractions warrant more severe consequences upon the first offense. Below are the disciplinary measures that are associated with each category of consequences. One or more of these measures in any combination may be used as a consequence for violation of school rules.

- **Category 1 Offenses:** Verbal Warning, Written Warning & Parent Notification, Parent Conference, Administrative Disciplinary Action.
- **Category 2 Offenses:** Written Warning, Parent Notification, Parent Conference, Administrative Disciplinary Action, Referral to Alternative School.
- **Category 3 Offenses:** Parent Notification, Parent Conference, Administrative Disciplinary Action, Referral to Alternative School, Expulsion from School for 1 Calendar Year.

Examples of Disciplinary Infractions *(NOTE: The numbers associated with the offenses below represent the category of consequences students will face for the offense)*

Alcohol, possession of - It is unlawful for anyone under the age of 21 to be in possession of any alcoholic beverage on or near school property or at a school function. (3)

Assault - Being physically violent, spitting, making threats of violence or taking indecent liberties with another person. (3)

Arson - Malicious mischief or purposeful intent to destroy property by the setting of fire or causing an explosion or attempting to engage in these activities. (3)

Automobile or motorized vehicle misuse - Inappropriate use of a vehicle on school property including illegal parking, speeding, or unsafe driving. (2) (3)

Cheating - Using inappropriate means to gain an unfair advantage and enhance performance on a school assignment or test. (1) (2)

Display of affection - Display of affection on school property, beyond holding of hands is discouraged. Kissing, necking and petting will not be condoned.

Disrespect - To insult, call derogatory names, dishonor or in any other way abuse verbally or in writing any member of the school staff or student body. (1) (2) (3)

Disruption of the educational process - Any act that distracts from, or is a disruption to, the learning environment which should exist in the school. (1) (2)

Dress code violation - Dress that is not in accordance with established policy. (1) (2)

Drugs, Possession of - It is unlawful for anyone to possess, use, or transfer a controlled substance or over the counter medication without proper prescription or license. (3)

Explosives - The unauthorized possession and/or use of explosives, ammunition and/or incendiary devices on school property. (3)

Fighting - Aggressive, hostile physical contact between people. (3)

Harassment - Any unwelcome advances of a physical or verbal nature. Comments that are inappropriate or are demeaning to a particular individual are also forms of harassment. (1) (2) (3)

Huffing, Possession of - The consumption or ingestion of any product intended to cause mental or physical impairment. (3)

Insubordination - Willful failure to respond to a reasonable request made by authorized school personnel.

Intimidation - A form of harassment where words or actions are intended to intimidate another person. (3)

Obscenity - Using obscene or profane language in verbal or written form. Being in possession of or producing inappropriate pictures, using inappropriate gestures or touching others in an inappropriate way.

Tobacco, possession of - It is unlawful for anyone under age the of 19 to be in possession of tobacco on or near school property or at a school function. (3)

Theft - Acquisition of the property of another person without express consent. (3)

Threatening - The act of verbally, or by gesture, threatening the well-being, health, or safety of any person on school property or at a school function. Attempts by groups to intimidate will not be tolerated. (3)

Vandalism - The act of willful destruction of property belonging to others. This includes involvement in graffiti or tampering with the school fire alarm system. (3)

Weapons, possession or use - The act of possessing, using, or threatening to use any weapon or facsimile of a weapon. Weapons would include but not be limited to, guns (loaded or unloaded), knives and clubs, and any other object that could be used to inflict physical harm to another. (3)

UTAH SAFE SCHOOLS ACT

3.2. Grounds For Suspension And Expulsion:

3.2.1. A student may be suspended or expelled from school for any of the following reasons:

3.2.1.1. Frequent or flagrant willful disobedience, defiance of proper authority or \disruptive behavior; including the use of foul, profane, vulgar, or abusive language.

3.2.1.2. Willful destruction or defacing of school property;

3.2.1.3. Behavior or threatened behavior which poses an immediate and significant threat to the welfare, safety, or morals of other students or school personnel or to the operation of the school, including bullying, emotional, physical or sexual harassment (see policy 1425 on sexual harassment); (10-12-99)

3.2.1.4. Possession or use of pornographic material on school property. (H.B. 100- 4-30-07)

3.2.1.5. Possession, control, or use of an alcoholic beverage as defined in Section 32A-1-105 of the Utah Code;

3.2.1.6. Possession, control, or use of tobacco;

3.2.1.7. Behavior described in Section 3.2.2 which threatens harm or does harm to the school or school property, to a person associated with the school, or property associated with any such person, regardless of where it occurs.

3.2.1.8. Because of identification and association with gangs, the following will not be permitted on school campuses or at school activities: bandannas or any article of clothing bearing gang symbols, names, initials, insignia, or anything else that signals gang affiliation.

3.2.1.9. When a school official determines that time is needed to establish further facts of an act or series of acts of disobedience and misconduct disruptive to the learning process which may lead to suspension or expulsion from school.

3.2.2. A student shall be suspended or expelled from school for any of the following reasons:

3.2.2.1. Any serious violation affecting another student or staff member, or any serious violation occurring during school hours, including lunch/break time, in a school building, in or on school property, or in conjunction with any school activity, including:

3.2.2.1.1. Possession, control, or actual or threatened use of a real weapon, explosive, or noxious or flammable material;

3.2.2.1.2. The actual or threatened use of a look alike weapon with intent to intimidate another person or to disrupt normal school activities;

3.2.2.1.3. The sale, control, or distribution of a drug or controlled substance as defined in Section 58-37-2;

3.2.2.1.4. The sale, control, or distribution of an imitation controlled substance as defined in Section 58-37b-2;

3.2.2.1.5. The sale, control, or distribution of drug paraphernalia as defined in Section 58-37a-3.

3.2.2.2. The commission of an act involving the use of force or threatened force which if committed by an adult would be a felony or class A misdemeanor.

3.2.2.3. A student who commits a violation of section 3.2.2 above involving a real or look alike, weapon, explosive, or flammable material shall be expelled from school for a period of not less than one year.

DRESS CODE

Students who attend the schools of Washington County are expected to support the following dress and grooming standards. The administration or designee has full authority to take prudent action to enforce these standards. Repeat offenders will be subject to suspension pending a conference with parents.

1. The attire/grooming of all students should be neat, clean and safe.
2. Students have the responsibility to avoid apparel or hairstyles that are so **extreme** that it interrupts the educational environment or adversely affects the educational process; this includes unnatural hair colors, extreme hairstyles and body piercings. **Body piercing is defined as any piercing other than in the ear.**
3. Hair, including beards, mustaches and sideburns, should be groomed so that it is neat, clean and a natural color. **Extreme hairstyles (as determined by the administration) are prohibited.** Hair color should be in the spectrum that hair grows naturally.
4. Printed apparel is acceptable only if it is in good taste. Any apparel displaying profanity, sexually suggestive slogans or pictures, gang affiliation or promoting substances illegal for consumption by a minor, will not be allowed.
5. Hats are not to be worn in school buildings during regular school hours (8:00 am - 3:00 pm)
6. Clothes that are mutilated or immodest are not appropriate school wear. Any apparel revealing a bare midriff, bare shoulders, or cut low under the arms is not permissible. Tank tops are permissible if worn over or under a sleeved garment. Sleeveless shirts must cover from the neck to the outside of the shoulder.
7. Dresses, shorts, and skirt lengths should be modest and not revealing. They should be no shorter than four inches above the top of the knee cap in a standing position.
8. Any apparel approved for school wear should be worn in accompaniment with appropriate undergarments and suitable footwear. Shoes, boots, and sandals are considered suitable footwear. Undergarments are not to be exposed.
9. Over length belts that dangle and long looping chains are in violation of the dress code.

DRUGS, ALCOHOL AND TOBACCO

A high school is a public, tax supported institution and is obligated to maintain and uphold the laws of the community and state by which it is created and supported. The Utah State School Law specifically states that it is illegal for high school students to have alcohol or tobacco in their possession. While it is true some high school students do use alcohol or tobacco with full knowledge and/or consent of their parents, this in no way relinquishes the school of its responsibility. School policy concerning these agents is as follows:

1. A student possessing tobacco in the school building or on the school grounds will be asked to surrender this material to school personnel and will be referred to the Fifth District Juvenile Court. The student will also be suspended from school for a period of not less than one day. Parents will be notified of any such action.
2. The use or possession of alcohol and drugs seriously affects a person's behavior and will not be tolerated. If a student is found in possession of alcohol or drugs or any over the counter product on school grounds, or during school hours, or if a student comes to school under the influence, he/she will be suspended from school, referred to juvenile court and recommended for expulsion for one calendar year. Parents will be immediately notified. **We have a zero tolerance policy where drugs and alcohol are concerned.**

PROFANITY

The use of vulgar or profane language at school or a school sponsored activity is in violation of state law. The law requires that students guilty of this offense be suspended from school. The law allows for violators to be expelled for up to one calendar year. Flagrant or hostile use of profanity will result in immediate suspension and recommendation for expulsion.

HAZING

The District strictly prohibits students from engaging individually or collectively in any form of hazing or related initiation activity on school property, or in conjunction with any school activity, or involving any person associated with the school, regardless of where it occurs. Any student who participates in hazing or a related initiation activity, or conspires to engage in such will face immediate disciplinary action. Disciplinary action may include suspension, expulsion, exclusion and loss of participation in extracurricular activities. In addition students who participate in hazing may be referred to appropriate law enforcement authorities and may face prosecution.

GANGS

The standard in the Washington County School District is that every school will be a safe place for each student to learn. Each school will have a positive learning environment free of intimidation or harm from gangs or anything related with gang-type appearance, dress, behavior, attitude or activity. Because of identification and association with gangs, the following will not be permitted on the school campuses or at school activities: bandannas or any article of clothing bearing gang symbols, names, initials, insignia, or anything else that signals gang affiliation. Those who violate will be subject to discipline in accordance with the policies of the school and school district.

HARASSMENT

Harassment in any form will not be tolerated. It is the intent of Pine View High School to provide an environment for students which is free of harassment and discrimination whether based on sex, age, marital status, race, religion, color, national origin, pregnancy or parenthood. While it is not possible to describe all forms of harassment or discriminatory conduct, such conduct shall include jokes, slurs, innuendoes, epithets, threats, unwelcome advances, unwelcome touching, request for sexual favors, and other verbal or physical conduct such as sexual or racially related comments. It should be noted that shirts which contain obscene messages are considered forms of harassment. Students who feel they have been or are being

harassed in any way have the right and are encouraged to report the problem immediately to the Principal, Assistant Principal, or Counselor.

The Principal or designated administrator/supervisor will conduct a preliminary investigation when he/she receives an oral or written complaint, observes, or has reason to suspect harassment. A Disciplinary action for such behavior will include suspension and may include expulsion. Additional information is available on-line at: http://www2.washk12.org/policy/1000/1420_sexual_harass.htm

Pine View Belief #5

Only through commitment to continuous improvement can the school enable students to become confident, self-directed, lifelong learners.

PARENT ADMINISTRATIVE GRIEVANCE PROCEDURE

The purpose of this procedure is to provide a means by which parents may present for administrative resolution, unresolved questions, dissatisfactions, or disputes regarding interpretation or application of District Policies and Procedures. Questions regarding Grievance Procedure Policies and Procedures should be directed to the Washington County School District Policy Website at: http://www2.washk12.org/policy3000/3500_parent_administrative.htm

SECTION VI - SCHOOL ASSESSMENT

| | |
|---|---|
| 10 th grade (all students) | PLAN (skill and interest assessment) |
| 11 th grade (by choice) | BSCT (Basic Skills Competency) |
| 11 th grade (by choice) | ASVAB Armed Services Vocational Aptitude Battery (ability and interest) |
| 11 th / 12 th grade (by choice) | PSAT/NMSQT Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test (competitive exam for national scholarship) |
| 10 th / 12 th grade (by choice) | ACT and SAT college entrance exam registration packets |
| 10 th - 12 th grades | CRT -End of level assessment |
| 10 th - 12 th grades (by class) | Vocational assessment |
| AP students | AP -Advanced Placement |
| | <u>May 3rd</u> |
| | Morning-US Gov and Pol |
| | <u>May 5th</u> |
| | Afternoon-Stats |
| | <u>May 5th</u> |
| | Morning-Calculus |
| | <u>May 6th</u> |
| | Morning-English Literature |
| | <u>May 7th</u> |
| | Morning-US History |
| | Afternoon-Studio Art Prt Due |
| | <u>May 10th</u> |
| | Morning-Biology |
| | Morning-Music Theory |
| | <u>May 11th</u> |
| | Morning-Chemistry |
| Special Needs Students: | Evaluation available through the Assisted Education Department. |

SECTION VII - SCHOOL EVENT CALENDAR

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| August 13 | First day of School. Sophomore Orientation 8:15-11:06 Juniors & Seniors 11:56-2:40 |
| August 18 | Opening Assembly (a.m.) |
| August 20 | PVHS Back to School Night |
| August 21 | Spirit Assembly (p.m.) Club Rush |
| August 25 | Picture Day / Binder Finder Day |
| September 4 | No SCHOOL |
| September 7 | Labor Day (NO SCHOOL) |
| September 8 | Homecoming Week: Paint the Town |
| September 9 | Spirit Assembly (a.m.): Homecoming Parade |
| September 10 | Powder Puff & Pink Panther |
| September 11 | Spirit Assembly (p.m.) Homecoming Football Game PVHS Tail Gate |
| September 14 | PVHS Clean up the town day |
| September 12 | A.C.T. at Dixie State College Homecoming Dance |
| September 16 | P/T Conference 4:30 - 8:00 |
| September 17 | P/T Conference 4:30 - 8:00 |
| September 23 | Picture Make-up Day |
| October 16-19 | Fall Break (NO SCHOOL) |
| October 20 | First Day of 2 nd Quarter UBSCT: Re-Take: Writing |
| October 21 | UBSCT: Re-Take: Math |

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| October 22 | UBSCT: Re-Take Reading |
| October 24 | ACT Test at DSC |
| October 27 | UBSCT Re-Take: Make-up Day |
| October 28 | Sadies Assembly (a.m.) |
| October 31 | Sadies Dance |
| November 17 | Dixie College Career Day |
| November 25 | Minimum School Day |
| | Video Assembly (a.m.) |
| November 26-27 | Thanksgiving (NO SCHOOL) |
| December 10 | Assembly : Fall Recognition & PV Idol |
| December 12 | MORP DANCE |
| December 18 | Christmas Fine Arts Assembly (a.m.) |
| December 21-Jan 4 | Winter Holiday |
| January 5 | School Resumes |
| | First day of 3 rd Quarter |
| January 18 | Dr. ML King Holiday |
| | NO SCHOOL |
| January 28 | Assembly: Junior Prom (a.m.) |
| January 30 | Dance: Junior Prom |
| February 2 | UBSCT: Writing |
| February 3 | UBSCT: Math |
| February 4 | UBSCT: Reading |
| February 9 | UBSCT: Make-up |
| February 15 | President's Day (NO SCHOOL) |
| March 8-12 | Spring Vacation (NO SCHOOL) |
| March 15 | Teacher Work Day (NO SCHOOL) |
| March 16 | Start of 4 th Quarter |
| March 17 | Assembly (a.m.): Winter Recognition and Preference |

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| March 20 | Dance: Preference |
| April 2-5 | Spring Vacation (NO SCHOOL) |
| April 15 | Assembly : Sr. Ball (a.m.) |
| April 17 | DANCE: SR. BALL |
| May 13 | Assembly : PV Idol/ Panther Paw (a.m.) |
| May 21 | Seniors Last Day |
| May 24 | Senior Activity Day |
| May 25 | Graduation Practice |
| May 26 | Graduation |
| May 27 | Students Last Day Of School |

NOTICE

PPRA Model Notice and Consent/

Opt-Out for Specific Activities

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires the Washington County School District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas (“protected information surveys”):

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes (“marketing surveys”), and certain physical exams and screenings.

The Washington County School District will provide parents, within a reasonable period of time prior to the administration of the surveys and activities, a notification of the surveys and activities and be provided an opportunity to opt their child out, as well as an opportunity to review the surveys. (Please note that this notice and consent/opt-out transfers from parents to any student who is 18 years old or an emancipated minor under State law.

Policy 1710 Washington County School District

Non-Discrimination Policy

1. Purpose:

To ensure equal opportunity the Washington County School District.

2. Policy:

2.1. It is the policy of the Washington County School District Board of Education to not discriminate on the basis of race, color, national origin, religion, age, sex, or any other non-merit factor in its educational programs, activities, or employment practices as required by Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Age Discrimination in Employment Act of 1974, and the Americans with Disabilities Act of 1990. Equal opportunity is a priority of the Washington County Board of Education. The Washington County School District is also committed to provide co-educational course programs including physical education and other athletic opportunities for both sexes as required by Title IX of the Educational Amendment of 1972.

2.2.

Persons alleging educational program discrimination or other related violation of civil rights may file a complaint with the District Civil Rights Coordinator for Educational Programs at the following address:

District Civil Rights Coordinator for Educational Programs

Assistant Superintendent of Secondary Education

121 West Tabernacle Street, St. George, Utah 84770

Phone: (435) 673-3553 Ext 507

For Questions Regarding section 504:

LuAnne Forrest, Student Services Director (435) 673-3553 Ext: 245

Thank you for taking time to review the information found within this handbook. Understanding this important information is necessary for the success of our students. Once you have completed reviewing the handbook information, please sign and return the accompanying form acknowledging that you and your student have taken the necessary time to review the Pine View High School Student/Parent Handbook. Thank you for your assistance and we look forward to another tremendous year as a Pine View Panther!